

**VICTORIA PRIMARY SCHOOL IMPROVEMENT**  
**PLAN**

**Post inspection action plan**

**2009/ 2010**

**HEADTEACHER**

**F.T.Taylor**

**CHAIR OF GOVERNORS**

**Ms. C. O'Callaghan**

**LEA**

**VALE OF GLAMORGAN**

**VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010**



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## **VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010**

**ACTION PLANS FOR ALL SCHOOL IMPROVEMENT PRIORITIES AVAILABLE ON SITE.**

### VISION/MISSION STATEMENT AND SCHOOL AIMS

#### VISION STATEMENT

**Our learning goal is to ignite our curiosity, motivate, challenge and inspire us so that together we aim for the stars.**

#### MISSION STATEMENT

**TOGETHER WE AIM FOR THE STARS**

#### SCHOOL AIMS

We will experience a curriculum which will be challenging, fun and motivate us to develop our skills for lifelong learning.

We are a community that cares for each other and ourselves. We respect other peoples' views and achievements and celebrate our individuality

As global citizens we respect our community and the world to which we belong; caring and contributing to a sustainable future.

Our positive school environment encourages everyone to achieve their goals through equality in all aspects of school life.

We expect the parents, governors and all members of our school community to support and guide us on our journey to the stars.

## VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010

### Staff structure and organisation.

<b>Proposed reorganisation</b>	<b>Senior Leadership Team</b>
<b>Head teacher</b>	Tina Taylor Strategic Planning, School Improvement Whole school management and organisation Staff & pupil welfare, Performance Management, Health & Safety
<b>Deputy Head teacher</b>	Simon Husband Year 6 INSET, MAT, Curriculum 2008
<b>TLR2</b>	Rebecca Penn Year 1 Team Leader Upper FP ARR Literacy and Communication
<b>TLR2</b>	Jayne Hall PPA 0.5 Lead Practitioner FP, Knowledge and Understanding FP
<b>TLR2</b>	Judith Jones SEN & EAL Co-ordinator & line manager.
<b>TLR2</b>	Emma David Year 3 Mathematics KS2 Art Display Lead Practitioner KS2 Team leader LKS2

## VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010

### Foundation Phase

Debbie Haddon Reception Team Leader Lower FP  
Literacy and Communication FP

Rachael Glover Year 1  
Mathematical Development & ICT FP

Natalie Gibson Nursery  
Welsh language development across the school

Laura Gibbon Year 2  
Creative Development FP Music across the school

Amy Anthony Reception  
Physical Development across the school

Rebecca Watson Year 2  
PSE across the school

Claire Lee Reception Maternity cover

### KS2

Angela Davison Year 3  
UWIC Link tutor History

Aneesa Najjar Year 5

## VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010

NQT & EPD Mentor Geography

Helen Kerr Year 6 Team Leader Upper KS2  
Science KS2, KS2 / 3 Transition

Kath Wragg PPA 0.5  
ICT DT

Lee James Year 4  
ICT & PE KS2

Richard Price NQT Year 5

Melissa Evans PPA 0.3 Music Maternity Cover

Phillip Stansfield PPA RE

### Learning support assistants

Jan Gooding,	Nursery	Behaviour			
Jenny Starke	Nursery	Catch Up Literacy			
Kelly Keating	Nursery	Catch Up Literacy			
Anna Barnett	Reception	Welsh CU Literacy			
Lisa Howe	Reception	Catch Up Literacy			
Amy Warne	Reception	Catch Up Literacy			
Clare Price	Year 1	Speech & Language	Kate Welsh	Year 1	Catch Up
Literacy					
Mia Jones	Year 2	Catch Up Numeracy			
Joanne Tunley	Year 3 / 4	Catch Up Numeracy			
Anne Mealing	KS2	Catch Up Numeracy			
Carys Roberts	1:1 support	Welsh KS2			
Catherine Bird	1:1 support				

## VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010

**School Administration** Pamela Borde & Helen Moreton

**Caretaker** Kerry Taylor      **Cooks** Jan Brinkworth  
Paul Westmacott, Christine Davies

**Lunch time supervisors** Margaret Downs, Laura Holiday,  
Wendy Owen, Carol Plowright,  
Julie Spear , Sarah Strong,  
Sarah Williams, Jeanette Williams.

**School Self-evaluation - see separate document.**

### **SCHOOL IMPROVEMENT PLANNING School Improvement Priorities 2009 – 2010**

#### **Performance Management Targets**

1. To promote the use of Welsh in all aspects of learning developing both your own competence and that of the children.
2. To develop problem solving strategies with the children in Mathematics and other appropriate learning contexts.

## VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010

### **Three Year Development Priorities**

#### **Foundation Phase**

To continue to develop an increased understanding of the proposed Foundation Phase of all staff.

To continue to monitor and review planning procedures ensuring an effective thematic approach to learning and teaching.

To ensure planning and assessment reflects the transition of skills between each phase (Early Years/Key Stage One/Key Stage Two)

Devise and implement assessment procedures across the age ranges.

To continue to develop resources to support the thematic approach.

To continue to create a stimulating indoor and outdoor classroom environment which supports independent learning and problem solving skills.

To ensure monitoring systems are in place to effectively evaluate teaching and learning.

#### **Key Stage 2**

To develop schemes of work that shows a growing thematic approach to teaching foundation subjects by 2012.

To begin to monitor and review planning procedures ensuring an effective thematic approach to learning and teaching.

To ensure planning and assessment reflects the transition of skills between subjects.

To ensure resources support the new thematic approach

## VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010

### WELSH

To improve competence and confidence of staff and children through bilingualism outside the classroom.  
To provide opportunities for writing in Welsh across all areas of the curriculum.  
To improve conversational Welsh for all adults working in the school.

### INCLUSION

Mentoring of staff – teachers and LSAs - as they implement the interventions put in place following the whole school audit.  
Adapt the Waves of Provision to use as IEPs for those children on School Action and School Action Plus.  
Develop the provision for pupils who are 'More Able and Talented' in targeted areas of the curriculum through appropriate provision.  
To raise the achievement of Level 3s at Key Stage 1 and Level 5s at Key Stage 2 in all core subjects.

### ENGLISH

To develop speaking and listening skills so as to impact upon the children's writing in the Foundation Phase, Key Stage 1 and Key Stage 2.  
To further develop writing as a key skill across the curriculum, in Key Stage 2.  
To raise standards of attainment in English  
End of key stage 1 target: L2+ All 98% Boys 100% Girls 98%  
End of key stage 2 target: L4+ All 90% Boys 88% Girls 92%

Writing

## VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010

End of key stage 1 target: L3 Boys 20%

End of key stage 2 target: L5 Boys 15%

### **MATHEMATICS**

To increase numbers of pupils gaining Level 3 at Key Stage 1 to 35% and Level 5 at Key Stage 2 to 25%.

To consolidate, develop and adapt the use of the Abacus Evolve scheme

To raise the profile of problem solving and develop pupils' skills by planned use of existing, and experimental use of new, resources

### **SCIENCE**

To continue to develop the use of ICT in Science.

To maintain standards / percentages of pupils achieving Level 2+ in Key Stage 1 98% and Level 4+ in Key Stage 2. 91%

To ensure the curriculum is covered and there is progression of skills throughout and across both Key Stages.

To ensure the curriculum has opportunities for problem solving.

### **I.C.T**

Cross-curricular use of I.C.T to support a child's own personalised learning, and encourage the presentation of work in a variety of formats

Children's awareness and understanding of E-safety.

### **PSE**

To continue to monitor and review SEAL planning and effective delivery.

To continue to develop the SEAL programme within the classroom.

To identify areas for cross curricular links within each Key Stage.

To monitor and move forward through establishing the Gold groups with parent / home links.

## VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010

### **PREMISES**

To maintain the improvements to the exterior condition of all the buildings ensuring safe, weatherproof and watertight environment for all members of the school community.

To continue to improve the outdoor learning and physical development areas for all the pupils.

To make most effective use of the indoor space for learning areas and improve décor of the whole school.

**Individual Action Plans see sep. documents.**

### **REVIEW CYCLE 2009 / 2012**

	Autumn 2009	Spring 2010	Summer 2010	Autumn 2010	Spring 2011	Summer 2011	Autumn 2011	Spring 2012	Summer 2012
SLT Priorities	SIP CPD Target Setting	PMan. Reviews School Organisation SER	SIP CPD Target Setting	SIP CPD Target Setting	ARR Policies	PMan. Reviews School Organisation SER	SIP CPD Target Setting	ARR Policies	PMan. Reviews School Organisation SER
Perf. Management Observations	L & T Headteacher	Team leader reviews Problem solving	Area of learning reviews Dev. Welsh	Area of learning reviews Mathem. Dev.	Area of learning reviews Language Dev.	Area of learning reviews K&U Dev.	Area of learning reviews PSE Dev.	Area of learning reviews Creative Dev.	Area of learning reviews Physical Dev.

**VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010**

			language			R.E		
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**FINANCIAL PLANNING & EXPENDITURE 2009 / 2010**

Resource Requirements and Budget Implications

<b>Identified needs</b>	<b>Total Budget</b>	<b>Commentary</b>
<b>STAFFING</b> 18 Teachers 10 TA's class support 2.6 TA's SEN 1.8 Secretary 1 Caretaker 5 Cleaners 8 Midday supervisors 3 cooks  <b>TOTAL EMPLOYEE COSTINGS</b>	1059514	14 teachers teach classes on a full time basis – year 4 class is 31 all others 30 or below Mrs. Jones is our fulltime inclusion coordinator Mr. Stansfield releases staff for PPA and supports numeracy in year 5 &6 also releases senior management staff for leadership time. Mrs. Hall ,Mrs.Wragg , Miss Anthony and Miss Warne are on maternity leave. Mr. Price, Miss Evans , Mrs. Lee and Mrs. Elliott are covering these staff. Miss Mealing works .6 combining Numeracy Catch Up and extension mathematics in years 3 & 4. There are 9 full time learning support assistants working in the nursery and infant classes. 5 are funded by WAG grants. 1 full time learning support assistant working in key stage 2. There are 2 full time learning assistants working with ASD children who are integrating back into mainstream school, they are funded by Pupil Support Services <p align="center"><b>Evaluation</b></p> These staff are needed to ensure no classes exceed 30 in number, PPA time given in line with current legislation, dedicated leadership time for senior management. Increased learning support in line with Foundation Phase legislation. Targeted support for mathematics in line with SIP priorities. Reduced premium for long term supply, utilizing level 4 learning support staff to cover short term illness.

**VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010**

<p>PREMISES Repairs - general</p> <p>Repairs - structural</p>	<p>£400</p> <p>£800</p> <p>£1600</p> <p>£2000</p> <p>£400</p>	<p>Exterior maintenance Clear guttering &amp; hoppers</p> <p>Interior maintenance Clear attic space of pigeon guano</p> <p>Interior decoration cycle</p> <ul style="list-style-type: none"> <li>• New classroom carpets in two rooms</li> <li>• New carpet in both offices</li> </ul> <p>Heating repair costs on-going, electrical faults, plumbing</p> <p>Push pads to external doors</p>
<p>PREMISES RELATED COSTS Rates, services, power Cleaning, refuse, alarms grounds</p> <p>SUPPLIES AND SERVICES</p>	<p>£86846</p> <p>£16486</p>	<p>Allocations are made as required or based on historical payments. No money is transferred from these cost centers to ensure bill payments at end of financial year. Rising energy costs have resulted in this total increasing year on year. Significant rises in purchase of oil for heating and all services.</p> <p>Eco –committee working with staff and caretaker to reduce energy costs.</p> <p>Each year group is given £200 to spend on resources that are appropriate for their particular age group. Curriculum leaders prioritize spending for their curriculum area in line with the school improvement plan. Whole school priorities will be given additional budget to allow for the purchase or supply</p>

**VICTORIA PRIMARY SCHOOL IMPROVEMENT PLAN 2009 - 2010**

<p><b>TEACHING MATERIALS</b></p> <p>Class materials</p>	<p>£30,000</p>	<p>of identified resources in each subject action plan. Some curriculum areas need greater annual budgets to replace consumables used e.g. Art, Science, D.T. Funding is supplemented from private school fund and fund raising efforts. Resource cost centre has been reduced due to budgetary limitations</p> <p><b>Evaluation</b> Empowering staff to choose appropriate resources has resulted in more age appropriate materials and improved responsibility and accountability for the use and maintenance of all teaching materials. In 2009 priority given for new mathematical resources to support implementation of new scheme plus additional group reading resources .</p>
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