

Termly Overview

Our theme this term is: **Global Gourmet**

It would be a great help if you could bring in anything related to the topic.

As we are moving towards child led learning we hope the children will be inspired through these topics.

<p>English <u>Fiction</u> Playscripts Planning and writing stories</p> <p><u>Non-Fiction</u> Formal letters Advertisements to promote food products Persuasive language</p> <p><u>Class Novel</u> James and the Giant Peach</p> <p><u>Handwriting</u> The children will continue to develop the cursive style of handwriting.</p>	<p>Cymraeg <u>Yr Lleidr</u> ('The Thief') storybook - learning vocabulary associated with a supermarket Pupils will continue to develop their sentence patterns for asking and answering questions based on the story. They will practice their skills in reading and writing through the medium of Welsh.</p> <p><u>Chwaraeon</u> (Sports) - identifying sports that they like/dislike and can/can't do. Reading, reciting and writing a personal profile.</p>
<p>Maths <u>Number - Big Maths</u> Counting Learn its It's nothing new Calculation</p> <p><u>Topic (T)</u> Construct and interpret bar graphs. Telling the time using digital and analogue times. Reading timetables. Make nets of 3 D shapes Use scales Find areas and perimeters of objects</p>	<p>Geography Identify and locate places using globes, atlases and maps. Calculating distances between locations.</p> <p>PSE <u>Going for Goals</u> Learning the importance of persistence and taking responsibility for our successes as about well as things that go wrong. Thinking about how we can be more resilient when tasks may be challenging. Setting and achieving personal goals.</p> <p><u>It's Good to be Me</u> Understanding feelings of why and how they lead us to behave the way we do-particularly the feelings of being excited, proud, surprised, hopeful, worried and anxious.</p>
<p>Science Healthy Living-The children will be exploring:</p> <ul style="list-style-type: none"> • different food groups • the term 'a balanced diet' • the effects on the body of eating an unhealthy food • nutritional labelling • the importance of exercise and its effects on the body • dental hygiene 	<p>Art <u>Water</u> Exploring the work of different artists. Creating pictures using a variety of media. <u>Colour</u>- Painting and colour mixing Experiment with some of the methods used by other artists. Recording from observation and experiences using a variety of methods. Keeping a sketchbook of information and ideas.</p> <p>Music <u>Salt, Pepper, Vinegar, Mustard</u> Exploring the musical and physical characteristics of singing games. Investigating the patterns and beats in a range of different singing games. Composing and performing own singing games.</p>
<p>IT Exploring simulations Introduction to databases</p>	<p>RE <u>Light</u> Sources of light and their importance Feelings light and dark generate Importance of light in different religions</p>
<p>DT Planning and preparation for a café (Global Gourmet). Including: food hygiene; packaging, presentation and costing of food.</p>	<p>PE <u>Games</u>: Ball Skills (D) Creating games. <u>Dance</u>: Exploring movement with our bodies in pairs and groups. Putting together sequences using a range of movements based on the topic "Birthday Party". <u>Gymnastics</u>- working on the floor and apparatus individually and in pairs to produce sequences, showing awareness of levels, control and safety.</p>