

VICTORIA PRIMARY SCHOOL

HOMEWORK POLICY

The policy document is a statement of the aims, principles and strategies for Homework at Victoria Primary School. The policy has been drawn up to reflect our whole school approach to homework and has been discussed with staff and has the agreement of the Governing Body. The implementation of this policy is the responsibility of all practitioners in the school learning community.

Introduction

Homework is intended to be beneficial for children by extending the learning achieved within school time, and promoting the home/school partnership. We believe education should be seen as a partnership between home and school, as a happy relationship with parents is essential to the success of the school. We have always enjoyed the active support of parents and other members of the community to assist us in providing the best possible education for our children and in the achievement of our school aims.

Parents play a crucial role in the successful completion of homework, by monitoring, supporting or even actively helping their children with their work. By having a set time and place set aside for the completion of homework by their children, parents can greatly help to make the time as constructive as possible. The most important support any parent can give to their child is to show a caring interest in the work done at home.

Principles and aims of homework

- Homework should be part of an effective partnership between the school and parents, giving them an opportunity to share in their child's learning.
- Homework should consolidate and reinforce skills and understanding, especially in literacy and numeracy.
- Homework should extend school learning, for example through additional reading.
- Homework should encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, and preparing them for the requirements of secondary school.

Types of homework

Homework can take many forms, for example:

- Consolidation and reinforcement of class work
- Research
- Reviewing, redrafting or summarising a piece of work
- Activities related to personal and social development
- Preparation for a presentation, talk, play or sketch
- Learning spellings, tables or vocabulary
- Reading
- Writing tasks
- Planning, designing or drawing
- Practical work for any subject
- Project or topic work
- Surveys, interviews and questionnaires
- Collecting materials

The following table details the homework that children are given according to their age.

<i>KS1</i>	Home reading / spellings /sound books/ projects on class topics /maths games
<i>Lower KS2</i>	Home reading / spellings/ times tables/projects on class topics / maths games/extension work for Ann Mealing’s maths group/weekly maths and language tasks (to alternate) / weekly maths problem
<i>Upper KS2</i>	Home reading / spellings/ times tables/projects on class topics / maths games/ weekly maths and language tasks (to alternate) /weekly maths problem

Protocol for administering homework

Children in key stage 2 will use homework books for their maths and language tasks. The homework will be set on Friday and children will bring their books in on Wednesday to be marked *in class* with the teacher. It is the responsibility of the class teacher to plan and provide manageable tasks for the children and to liaise with parents where necessary. All parents will be informed at the beginning of each term of the regular homework pattern. This will include the day the work will be set and the deadlines for completion.

This policy will be reviewed annually by the staff and the governing body curriculum committee.

Signature of headteacher: Date:

Signature of chairman of governors: Date:

**OUR LEARNING GOAL IS TO IGNITE OUR CURIOSITY,
MOTIVATE, CHALLENGE AND INSPIRE US SO THAT TOGETHER
WE AIM FOR THE STARS.**