

VICTORIA PRIMARY SCHOOL
EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP
(ESDGC) POLICY

This policy outlines the management of ESDGC at Victoria Primary School. The policy has been drawn up to reflect our whole school approach to ESDGC and has been discussed with staff and has the agreement of the Governing Body. The implementation of this policy is the responsibility of all practitioners in the school learning community.

AIMS

The school's aims in ESDGC are to:

- explore and enquire into the links between society, economy and environment and between our own lives and those of people throughout the world
- discuss and debate the needs and rights of both present and future generations
- find out about the relationships between power, resources and human rights
- develop an understanding of local and global implications of everything we do and the actions individuals and organisations can take in response to local and global issues.
- reflect on and evaluate their own actions and take responsibility for them.
- celebrate cultural, religious and linguistic diversity and foster positive attitudes towards others who are different from us.
- promote and support healthy lifestyles

PROVISION

- ESDGC permeates throughout the whole school curriculum and is not confined to a year group, the classroom, or to one teacher.
- It is integrated across the whole school, involving all staff, governors and the external partnerships that the school forms with organisations and the local community.
- The wider features of the life of the school will contribute to ESDGC - in particular a safe and healthy environment, pastoral care and the opportunities for pupil participation.
- The school's pupil forums, such as school council, and charity raising events, provide pupils with an experience of active citizenship.

ASSESSMENT, RECORDING AND REPORTING

There will be no formal assessment of ESDGC in addition to what is assessed in national curriculum subjects.

MONITORING AND EVALUATION

ESDGC will be audited and evaluated annually within subject areas and according to the School Improvement Plan.

EQUAL OPPORTUNITIES

All work on ESDGC supports the school's equal opportunities policies and practices.

RESOURCES

- The school is part of a cluster that has access to a box of resources suitable for 3 – 11 year olds.
- Additional age appropriate resources are stored in classrooms and both infant and junior libraries.
- Monies are allocated to the purchase of resources to ensure that ESDGC issues can be delivered in an exciting and stimulating manner across the curriculum.

LINKS WITH THE LOCAL AND WIDER COMMUNITY

Every opportunity is given to raising children’s awareness of ESDGC issues.
(See subject policies for opportunities provided.)

This policy will be reviewed annually by the staff and the governing body curriculum committee.

Signature of headteacher: Date:

Signature of chairman of governors: Date:

**OUR LEARNING GOAL IS TO IGNITE OUR CURIOSITY,
MOTIVATE, CHALLENGE AND INSPIRE US SO THAT TOGETHER
WE AIM FOR THE STARS.**